

HILARY B. BERGSIEKER

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ACADEMIC EMPLOYMENT

2025-26 Visiting Professor, Faculty of Psychology, UCLouvain, Louvain-la-Neuve, Belgium
 2019- Associate Professor, Dept. of Psychology, University of Waterloo, Waterloo, ON, Canada
 2012-19 Assistant Professor, Dept. of Psychology, University of Waterloo, Waterloo, ON, Canada
 2005-06 Lab Manager, Dept. of Psychology, Stanford University, Stanford, CA, USA
 2004-05 Research Associate, Dept. of Psychology, Stanford University, Stanford, CA, USA
 2003-04 Fulbright Scholar, Center for Anti-Semitism Research (TU Berlin), Berlin, Germany

EDUCATION

2012 Ph.D. in Psychology and Social Policy, Princeton University, Princeton, NJ, USA
 2008 M.A. in Psychology, Princeton University, Princeton, NJ, USA
 2003 B.A. in Psychology and German Studies, Stanford University, Stanford, CA, USA
Awarded with Distinction and Honors

GRANTS

2025-30 Social Sciences and Humanities Research Council Insight Grant (\$188,233; PI; “*Responsive social support for lived experiences of racism*”) [Rank = 16/71]
 2025-27 Social Sciences and Humanities Research Council Insight Development Grant (\$57,567; PI; “*Identifying illusory indirect effects and indexing individual-level variation in mediation analysis*”) [Rank = 1/46; Established Scholars category]
 2025-26 Canadian Psychological Association Student Research Grant (\$1,500; co-PI; “*It is my place: Exploring the competing roles of responsibility and relevance for allyship action*”)
 2024-26 University of Waterloo Research Incentive Fund (\$10,000; PI; “*Responsive social support for lived experiences of racism*”)
 2020-21 McMaster COVID-19 Research Fund (\$20,000; co-PI; “*Ensuring Effective and Equitable Teamwork in Virtual Workplaces*”)
 2018-19 Social Sciences and Humanities Research Council Connection Grant (\$25,000; co-PI; “*Excellence and Gender Equity in Science and Technology*”) [Rank = 12/57]
 2018-20 University of Waterloo Gender Equity Research Grant (\$8,496; PI; “*He versus she? Misperceived and misaligned priorities within romantic couples can reinforce traditional gender roles*”)
 2018 Society for Personality and Social Psychology Small Conference Grant (\$5,000; co-PI; “*Excellence and Gender Equality in Science and Technology*”)
 2017-25 Social Sciences and Humanities Research Council Partnership Grant (\$2,499,956; co-PI; “*Engendering success in STEM: A research consortium for gender equality in science and technology*”)

- 2014-17 Social Sciences and Humanities Research Council Insight Grant (\$162,770; PI; “*Diversity and trust: Achieving integration through interdependence*”) [Rank = 7/100]
- 2009 Basic Psychological Science Research Grant (from APAGS; \$1,000; PI; “*Building and betraying intergroup trust*”)
- 2009 Society for the Psychological Study of Social Issues Grant-in-Aid (\$1,000; PI; “*Building and betraying intergroup trust*”)

AWARDS

- 2026 Elected Full Member, European Association of Social Psychology
- 2023 Equity and Inclusivity Award, Faculty Association University of Waterloo (sole awardee)
- 2019 Kitchener-Waterloo Rogers Women of the Year Award (for excellence in STEAM)
- 2018 Fellow, Society for Experimental Social Psychology
- 2017 Designated a “Rising Star” by the Association for Psychological Science
- 2007 Society for Personality and Social Psychology Graduate Student Travel Award (\$500)
- 2006 National Science Foundation Graduate Research Fellow (\$90,000)
- 2006 Jacob K. Javits Fellow (\$30,000)
- 2003-04 Fulbright Scholar and Fulbright Enterprise Scholar in psychology to Germany (7,000€)
- 2001 Selected for Phi Beta Kappa (U.S. national honours society)
- 2001 Inducted into Psi Chi (psychology honours society)
- 2001 Tapped for Cap & Gown (Stanford women honours society)
- 1999 President’s Scholar Intellectual Exploration Grant for independent research (\$3,000)
- 1999 U.S. National Merit Scholar

PUBLICATIONS

Underline = student advisee. Per recent shifts in authorship norms, most student-led papers from my lab since 2024 list me last (if I am the primary senior author), rather than in descending order of contribution.

Peer-Reviewed Articles

1. Block, K., He, J.Y., Olsson, M.I.T., van Grootel, S., Martiny, S., Schmader, T., Van Laar, C., Schuster, C., Meeussen, L., Hässler, T., Croft, A., Wee, S.X.R., Sun, M.S., Ainsaar, M., Aarntzen, L., Adamus, M., Atkinson, C., Avicenna, M., Babel, P., Barth, M., Benson-Greenwald, T., Maloku, E., Berent, J., **Bergsieker, H.B.**, [...] & Anderson, J. (accepted). “Free to be me?”: Gender role norms constrain career interests less for lesbian, gay, & bisexual people than for heterosexual people. *European Journal of Social Psychology*.
2. **Bergsieker, H.B.**, Trickey, J., Jansen, E.J., Huynh, A.C., & Schmader, T. (2026). Focusing on inclusion (vs. leadership) boosts gender bias recognition and intended action. *Journal of Applied Social Psychology*, 56, 85-107. <https://doi.org/10.1111/jasp.70037>
3. Block, K., Olsson, M., van Grootel, S., Meeussen, L., Van Laar, C., Martiny, S., Schuster, C., Sun, M., Croft, A., Aarntzen, L., Adamus, M., Agirregoikoa, G., Aidy, C., Anderson, J., Atkinson, C., Avicenna, M., Babel, P., Bäck, E., Barth, M., Benson-Greenwald, T., Maloku Berdynr, E., Berent, J., **Bergsieker, H.B.**, [...] & Schmader, T. (2025). The gender gap in

the care economy is larger in highly developed countries: Socio-cultural explanations for paradoxical findings. *American Psychologist*. doi.org/10.1037/amp0001512

4. Caceros, E.S., Campos-Ordóñez, P., Ayekun, A., Edalathkah, M., & Bergsieker, H.B. (2025). Responsive social support to disclosures of racial discrimination: Expectations and implications for well-being. *Cultural Diversity & Ethnic Minority Psychology*. Advance online publication. doi.org/10.1037/cdp0000762
5. Cyr, E.N., Spencer, S.J., Wright, S.C., Steele, J.R., Kroeper, K.M., Colaco, P., Dennehy, T.C., Shum, P. L.-C., Ballinger, T., Nam, H., Reeves, S.L., Wells, M., Schmader, T., & Bergsieker, H.B. (2025). Seeing women who fit: Girls' forecasted fit in STEM fosters career interest. *Social Psychology of Education*, 28 (112). doi.org/10.1007/s11218-025-10056-2
6. Cyr, E.N., Steele, J.R., Schmader, T., Robinson, K., Wright, S.C., Spencer, S.J., & Bergsieker, H.B. (2025). Friendship networks predict girls' STEM fit and interest through subjective belonging. *Group Processes & Intergroup Relations*. doi.org/10.1177/13684302251385462
7. Oakes, H., Eibach, R., & Bergsieker, H.B. (2025). Closets breed suspicion: Environments that stigmatize concealable identities cast doubt on claims to non-stigmatized identities. *Journal of Experimental Social Psychology*. doi.org/10.1016/j.jesp.2025.104736
8. Smith, L., Bergsieker, H.B., & Wolfe, S. (2025). Human dimensions in water crisis management: Gender bias in water manager appraisals and implications for water decision-making. *PLOS Water*. doi.org/10.1371/journal.pwat.0000460
9. Schindler, S., Schuster, C., Olsson, M.I., Froehlich, L., Hübner, A.K., Block, K., Van Laar, C., Schmader, T., Meeussen, L., van Grootel, S., Croft, A., Sun, M.S., Ainsaar, M., Aarntzen, L., Adamus, M., Anderson, J., Atkinson, C., Avicenna, M., Babel, P., Barth, M., Benson-Greenwald, T.M., Maloku, E., Berent, J., **Bergsieker, H.B.**, [...] & Martiny, S. E. (2024). Policy as normative influence? On the relationship between parental leave policy and social norms in gender division of childcare across 48 countries. *British Journal of Social Psychology*. doi.org/10.1111/bjso.12806
10. Cyr, E. N., Kroeper, K., Bergsieker, H. B., [...] Wright, S. C., & Spencer, S. (2023). Girls are good at STEM: Opening minds and providing strong evidence reduces boys' stereotyping of girls' STEM ability. *Child Development*. doi.org/10.1111/cdev.14007
11. Olsson, M.I.T., van Grootel, S., Block, K., Schuster, C., Meeussen, L., Van Laar, C., Schmader, T., Ainsaar, M., Aarntzen, L., Adamus, M., Anderson, J., Atkinson, C., Avicenna, M., Babel, P., Barth, M., Benson-Greenwald, T.M., Maloku, E., Bernt, J., **Bergsieker, H.B.**, [...], Martiny, S. (2023). Gender gap in parental leave intentions: Evidence from 37 countries. *Political Psychology*, 44 (6), 1163-1192. doi.org/10.1111/pops.12880 [Recognized in 2025 as a top-cited article in this journal]
12. Hall, W., Schmader, T., Cyr, E.N., & **Bergsieker, H.B.** (2022). Collectively constructing gender-inclusive work cultures in STEM. *European Review of Social Psychology*, 34 (2), 298-345. doi.org/10.1080/10463283.2022.2109294
13. Cyr, E.N., Bergsieker, H.B., Dennehy, T. C., & Schmader, T. (2021). Mapping social exclusion in STEM to men's implicit bias and women's career costs. *Proceedings of the National Academy of Sciences*, 118 (40), 1-7. doi.org/10.1073/pnas.2026308118
14. **Bergsieker, H.B., Wilmot, M. O., Cyr, E.N., & Grey, C. B.** (2021). A threat in the network: STEM women in less powerful network positions avoid integrating stereotypically

- feminine peers. *Group Processes & Intergroup Relations*, 24(3), 321-349.
doi.org/10.1177/1368430219888274
15. Bennett, E. H., **Bergsieker, H.B.**, Coe, I. R., Koch-Kraft, A., Langelier, E., Morrison, S., ... Decker, J. E. (2020). Enacting workplace culture change for excellence in research: A gender lens. *FACETS*, 5, 228–233. doi.org/10.1139/facets-2019-0026
 16. Cyr, E.N., Donald, J., & **Bergsieker, H.B.** (2020). Engineering team dynamics: Connecting friendship networks and academic trajectories. *Proceedings of the Canadian Engineering Education Association* (CEEAA), 20, 1-8. doi.org/10.24908/pceea.vi0.14169
 17. ¹Garcia, R. L., ¹**Bergsieker, H.B.**, & Shelton, J.N. (2017). Racial attitude (dis)similarity and liking in same-race minority interactions. *Group Processes & Intergroup Relations*, 20, 501-518. ¹Shared first authorship. doi.org/10.1177/1368430215612224
 18. Bonam, C. M., **Bergsieker, H.B.**, & Eberhardt, J. L. (2016). Polluting Black space. *Journal of Experimental Psychology: General*, 145, 1561-1582. doi.org/10.1037/xge0000226
 19. Kervyn, N., **Bergsieker, H.B.**, Grignard, F., & Yzerbyt, V. (2016). An advantage of appearing mean or lazy: Amplified impressions of competence or warmth after mixed descriptions. *Journal of Experimental Social Psychology*, 62, 17-23. doi.org/10.1037/xge0000226
 20. Fiske, S.T., **Bergsieker, H.**, Constantine, V., Dupree, C. H., Holoien, D. S., Kervyn, N., Leslie, L., & Swencionis, J. K. (2015). Talking up and talking down: The power of positive speaking. Lewin Award Address, *Journal of Social Issues*, 71, 834-846.
doi.org/10.1111/josi.12152
 21. Holoien, D. S., **Bergsieker, H.B.**, Shelton, J.N., & Alegre, J. M. (2015). Do you really understand? Achieving accuracy in interracial relationships. *Journal of Personality and Social Psychology*, 108, 76-92. doi.org/10.1037/pspi0000003
 22. Murphy, M. C., Richeson, J. A., Shelton, J.N., Rheinschmidt, M. L., & **Bergsieker, H.B.** (2013). Cognitive costs of contemporary prejudice. *Group Processes & Intergroup Relations*, 16, 560-571. doi.org/10.1177/1368430212468170
 23. **Bergsieker, H.B.**, Leslie, L. M., Constantine, V. S., & Fiske, S.T. (2012). Stereotyping by omission: Eliminate the negative, accentuate the positive. *Journal of Personality and Social Psychology*, 102, 1214-1238. doi.org/10.1037/a0027717
 24. Kervyn, N., **Bergsieker, H.B.**, & Fiske, S.T. (2012). The innuendo effect: Hearing the positive but inferring the negative. *Journal of Experimental Social Psychology*, 48, 77-85.
doi.org/10.1016/j.jesp.2011.08.001
 25. **Bergsieker, H.B.**, Shelton, J.N., & Richeson, J. A. (2010). To be liked versus respected: Divergent goals in interracial interactions. *Journal of Personality and Social Psychology*, 99, 248-264. doi.org/10.1037/a0018474
 26. Shelton, J.N., Trail, T. E., West, T. V., & **Bergsieker, H.B.** (2010). From strangers to friends: The interpersonal process model of intimacy in developing interracial friendships. *Journal of Social and Personal Relationships*, 27, 71-90. doi.org/10.1177/0265407509346422
 27. Fiske, S.T., **Bergsieker, H.B.**, Russell, A. M., & Williams, L. (2009). Images of Black Americans: Then, “them” and now, “Obama!” *DuBois Review: Social Science Research on Race*, 6, 83-101. doi.org/10.1017/S1742058X0909002X

28. Shelton, J.N., Richeson, J. A., & **Bergsieker, H.B.** (2009). Interracial friendship development and attributional biases. *Journal of Social and Personal Relationships*, 26, 179-193.
doi.org/10.1177/0265407509106707
29. Stephens, N. M., Hamedani, M. G., Markus, H. R., **Bergsieker, H.B.**, & Eloul, L. (2009). Why did they “choose” to stay? Perspectives of Hurricane Katrina observers and survivors. *Psychological Science*, 20, 878-886. doi.org/10.1111/j.1467-9280.2009.02386.x
30. Townsend, S. S. M., Markus, H. R., & **Bergsieker, H.B.** (2009). My choice, your categories: The denial of multiracial identities. *Journal of Social Issues*, 65, 185-204. doi.org/10.1111/j.1540-4560.2008.01594.x
31. Uchida, Y., Townsend, S. S. M., Markus, H. R., & **Bergsieker, H.B.** (2009). Emotions as within or between people? Lay theory of emotion expression and emotion inference across cultures. *Personality and Social Psychology Bulletin*, 35, 1427-1439.
doi.org/10.1177/0146167209347322
32. **Burbank, H.** (2003). German national identity: Patriotism and stigma. *Stanford Undergraduate Research Journal*, 2, 8-12. [Acceptance rate = 10-15%]

Book Chapters

33. Schmader, T., **Bergsieker, H.B.**, & Hall, W. M. (2020). Cracking the culture code: A tri-level model for cultivating inclusion in organizations. Invited chapter in J. Forgas, B. Crano & K. Fiedler (Eds.), *Applications of Social Psychology* (pp. 334-355).
doi.org/10.4324/9780367816407-17
34. **Bergsieker, H.B.** (2010). National pride and prejudice: The case of Germany. In I. P. Karolewski & A. M. Suszycki (Eds.), *Multiplicity of nationalism in contemporary Europe* (pp. 151-173). Lanham, MD: Lexington Books.

INVITED TALKS

Underline = student advisee.

Departmental Colloquia and Area Brownbag Talks

1. **Bergsieker, H.B.** (2026, June). *Rewards of risky interdependence: Inducing trust via high-stakes cooperation* [Invited brownbag talk]. Laboratory for Experimental Social Psychology (Brain & Cognition Department), KU Leuven, Leuven, Belgium.
2. **Bergsieker, H.B.** (2026, May). *Validating versus reframing lived experiences of racial discrimination: Contrasting preferred, intended, and received social support* [Invited brownbag talk]. Center for Social and Cultural Psychology, KU Leuven, Leuven, Belgium.
3. **Bergsieker, H.B.** (2026, April). *Broken causal chains: Revealing illusory indirect effects due to omitted moderators* [Invited colloquium]. UCLouvain, Louvain-la-Neuve, Belgium.
4. **Bergsieker, H.B.** (2026, March). *Improving mediation analysis in psychology: Addressing illusory indirect effects driven by causal heterogeneity* [Invited brownbag talk]. Free University of Brussels, Brussels, Belgium.
5. **Bergsieker, H.B.** (2026, March). *Rewards of risky interdependence: Inducing dyadic trust via high-stakes cooperation* [Invited brownbag talk]. UCLouvain, Louvain-la-Neuve, Belgium.

6. Trickey, J., **Bergsieker, H.B.**, & Garg, S. (2025, October). *Who has standing to challenge discrimination? Understanding responsibility, relevance, and group status* [Invited departmental talk]. IPSY Day, UCLouvain, Louvain-la-Neuve, Belgium.
7. **Bergsieker, H.B.** (2024, November). *Validating versus reframing lived experiences of racial discrimination: Contrasting preferred, intended, and received social support* [Invited brownbag talk]. York University, Toronto, ON.
8. **Bergsieker, H.B.** (2020, November). *Rewards of risky interdependence for increasing interracial trust* [Invited brownbag talk]. University of Pittsburgh, Pittsburgh, PA.
9. Cyr, E.N., **Bergsieker, H.B.**, Wright, S., & Spencer, S., (2020, April). *Reducing boys' gender bias and improving girls' anticipated fit in STEM* [Invited talk]. University of California Santa Barbara, CA.
10. **Bergsieker, H.B.** (2019, June). *Building, betraying, and buffering intergroup trust: Rewards of risky interdependence* [Invited Distinguished Speaker talk]. Weary Symposium on Diversity, Race, Ethnicity, and Gender, The Ohio State University, Columbus, OH.
11. **Bergsieker, H.B.** (2018, April). *Connecting network dynamics to inclusion and performance of women in engineering* [Invited talk]. Engineering faculty, University of Guelph, Guelph, ON.
12. **Bergsieker, H.B.**, Mu, F., & Cyr, E.N. (2017, February). *Building, betraying, and buffering trust in intergroup relationships: Rewards of risky interdependence* [Invited talk]. University of California Santa Barbara, Santa Barbara, CA.
13. **Bergsieker, H.B.** (2014, November). *Trust in intergroup relationships: Conflict, closeness, and costly cooperation* [Invited brownbag talk]. University of Toronto in Toronto, ON.
14. **Bergsieker, H.B.** (2014, November). *Trust in intergroup relationships: Closeness and costly cooperation* [Invited brownbag talk]. York University in Toronto, ON.
15. **Bergsieker, H.B.** (2013, November). *Attaining and regaining trust in cross- and same-race friendships* [Invited brownbag talk]. Wilfred Laurier University, Waterloo, ON.
16. **Bergsieker, H.B.** (2011, November). *Interracial asymmetries: Building, betraying, and buffering trust* [Invited job talk]. University of Florida, Gainesville, FL.
17. **Bergsieker, H.B.** (2011, November). *Interracial asymmetries: Building, betraying, and buffering trust* [Invited job talk]. University of Waterloo, Waterloo, ON.
18. **Bergsieker, H.B.** (2011, November). *Interracial asymmetries: Building, betraying, and buffering trust* [Invited job talk]. Loyola University, Chicago, IL.
19. **Bergsieker, H.B.** (2011, November). *Interracial asymmetries: Building, betraying, and buffering trust* [Invited job talk]. University of Kentucky, Lexington, KY.

Annual Conventions

CPA: Canadian Psychological Association, SESP: Society for Experimental Social Psychology

20. **Bergsieker, H.B.** (2023, June). *Reactions to racial discrimination: Contrasting preferred, intended, and received responses* [Invited talk]. Social-Personality Preconference, CPA Convention, Toronto, ON.
21. **Bergsieker, H.B.** (2014, October). *Trust in intergroup relationships* [Invited talk]. Groups Preconference, SESP Annual Conference, Columbus, OH.
22. **Bergsieker, H.B.** (2014, August). *Attending to race and improving intergroup relations* [Invited talk].

Association for Feminist Epistemologies, Methodologies, Metaphysics, and Science Studies, annual conference, Waterloo, ON.

23. **Bergsieker, H.B.**, & Shelton, J.N. (2013, September). *When do minorities trust whites? Attaining and regaining trust in interracial and same-race friendships* [Invited talk]. SESP Annual Conference, Berkeley, CA.
24. **Bergsieker, H.B.** (2013, June). *Trust, liking, and closeness in interracial and same-race friendships* [Invited talk]. Social-Personality Preconference, CPA Annual Convention, Quebec City, QC.

Specialized Meetings

25. Schmader, T., & **Bergsieker, H.B.** (2022, May). *Engineering success in STEM: Creating more inclusive cultures* [Invited talk]. Engineering Deans Canada, Vancouver, BC.
26. Schmader, T., & **Bergsieker, H.B.** (2022, April). *Project RISE: Realizing identity-safe environments* [Invited talk]. Women in Science and Engineering, University of British Columbia, BC.
27. **Bergsieker, H.B.** (2023, November). *The promise and perils of anti-bias training* [Invited talk and panel]. Breaking Barriers and Building Bridges Conference, Toronto, ON.
28. **Bergsieker, H.B.** (2020, March). *Implicit bias and inclusion* [Invited virtual talk]. “Mehr Frauen in der Luftfahrt!” [More women in aerospace!] conference. (Cancelled due to COVID-19.)
29. **Bergsieker, H.B.** (2019, November). *Unconscious bias – unbewusste Vorurteile und wirkungsvolle Strategien ihnen entgegenzuwirken* [Invited workshop talk]. German Aerospace Center, Bonn, Germany.
30. **Bergsieker, H.B.** (2019, November). *Implicit bias and inclusion* [Invited workshop talk]. German Aerospace Center, Oberpfaffenhofen, Germany.
31. Cyr, E.N., **Bergsieker, H.B.**, Dennehy, T.C., Schmader, T. (2019, October). *Old boys’ network: Social exclusion of women reflects implicit bias and predicts career constraints* [Invited talk]. Engendering Success in STEM Conference in Vancouver, BC.
32. Cyr, E.N., Spencer, S. J., Wright, S., **Bergsieker, H.B.** (2019, October). *Open to everyone: PRISM interventions reduce boys’ gender bias and improve girls’ anticipated fit in STEM* [Invited talk]. Engendering Success in STEM Conference in Vancouver, BC.
33. Jansen, E. J., Huynh, A., **Bergsieker, H.B.**, Dennehy, T., & Schmader, T. (2019, October). *What’s in a frame? Attending to inclusion (vs. leadership) activates allyship intentions* [Invited talk]. Engendering Success in STEM Conference in Vancouver, BC.
34. **Bergsieker, H.B.**, & Schmader, T. (2018, December). *RISE 2018 Workplace Culture Survey Insights* [Invited talk]. Women in Science Event, National Research Council, Ottawa, ON.
35. **Bergsieker, H.B.**, Schmader, T., & Kang, S. (2018, September). *Project RISE: Insights from the Workplace Culture Survey* [Invited talk]. Excellence and Gender Equity in Science and Technology Conference, Waterloo, ON.
36. Fiske, S.T., **Bergsieker, H.B.**, Holoien, D. S., Kervyn, N., & Leslie, L. M. (2012, July). *Power of positive speaking: Stereotyping by omission, innuendo, and on-demand* [Keynote address]. European Association of Social Psychology Small Group Meeting on Control Experience, Power, and Intergroup Relations, Kazimierz Dolny, Poland.
37. **Bergsieker, H.B.**, & Shelton, J.N. (2011, November). *Asymmetries in trust and goals during interethnic interactions* [Invited talk]. Workshop on Discrimination and Ethnicity, Institut zur

Zukunft der Arbeit, Bonn, Germany.

Professional Organizations (Academic, Industry, and Non-Profit)

38. **Bergsieker, H.B.**, Schmader, T., Kang, S., & Denney, G. (2023, January). *Project RISE Workshop Results* [Invited talk]. National Research Council of Canada (online).
39. **Bergsieker, H.B.** (2022, April). *Workplace Gender Equity session* [Invited panelist]. 30 by 30 Conference, Engineers Canada (online).
40. **Bergsieker, H.B.** (2021, June). *From naming to blaming: Using ethnic/geographic (vs. medical) virus labels increases hostility, xenophobia, and stigma*. [Invited talk]. Canadian Federation of University Women (CFUW) Stratford.
41. Cyr, E.N., Spencer, S. J., Wright, S., & **Bergsieker, H.B.** (2020, January). *Reducing STEM stereotyping and improving girls' fit in STEM* [Invited talk]. Actua National Convention, Ottawa, ON.
42. **Bergsieker, H.B.**, & Cyr, E.N. (2019, November). *Promoting rising STEM motivation: Updates from a randomized control trial to boost gender equity in STEM* [Invited talk]. Summit of the Ontario Network of Women in Engineering, Hamilton, ON.
43. Cyr, E.N. & **Bergsieker, H.B.** (2019, September). *Inclusion at Google Waterloo: Insights on workplace culture* [Invited talk]. Google Professional Development Series, Kitchener, ON.
44. **Bergsieker, H.B.** (2017, November). *Beyond bias: Deploying diversity science in engineering* [Invited talk]. Summit of the Ontario Network of Women in Engineering, Waterloo, ON.
45. **Bergsieker, H.B.** (2017, June). *Beyond bias: Engendering success in science and engineering* [Invited talk]. Engineering Change Lab workshop, Toronto, ON.

Local Talks and Panels

46. **Bergsieker, H.B.** (2023, May). *Intervening to increase gender inclusion in STEM* [Invited keynote]. International Women in Math Day, Faculty of Mathematics, University of Waterloo.
47. **Bergsieker, H.B.** (2023, May). *The social "threatwork": Connecting women's exclusion from STEM social networks to implicit and explicit gender stereotypes* [Invited talk]. Women in Math seminar, Faculty of Mathematics, University of Waterloo.
48. Cyr, E.N., **Bergsieker, H.B.** (2021, April). *Project PRISM: Promoting rising inclusion and STEM motivation* [Invited talk]. Engineering Recruitment Team, University of Waterloo.
49. **Bergsieker, H.B.** (2017, November). *Beyond bias: Deploying diversity science in engineering* [Invited talk]. Science & Technology in Society Panel, University of Waterloo.
50. **Bergsieker, H.B.** (2014, December). *Attending to race and improving intergroup relations* [Invited inaugural talk]. Gender and Equity Scholarship Series, University of Waterloo.
51. **Bergsieker, H.B.**, Shelton, J.N., Holoien, D. S., & Alegre, J. A. (2014, May). *Trust and intergroup friendships* [Invited talk]. Waterloo-Western Social Psychology Conference, London, ON.
52. **Bergsieker, H.B.**, Fiske, S.T., Russell, A. M., & Williams, L. (2009, February). *Images of Black Americans and Obama: Stereotyping by omission, subtyping, and habituation* [Invited talk]. Black History Month Symposium, Princeton, NJ.

REFEREED CONFERENCE PRESENTATIONS

Underline = student advisee. APA: American Psychological Association, APS: Association for Psychological Science, CPA: Canadian Psychological Association, EASP: European Association of Social Psychology, SESP: Society for Experimental Social Psychology, SPSP: Society for Personality and Social Psychology

Symposia Organized

1. **Bergsieker, H.B.**, & Yzerbyt, V. (2026, July). *Mediation analysis in social psychology: Persistent problems, recent advances, and practical solutions*. EASP General Meeting, Strasbourg, France.
2. **Bergsieker, H.B.**, & Yzerbyt, V. (2026, May). *Rethinking mediation: Evidence, transparency, and tools for better causal inference*. APS Annual Convention, Barcelona, Spain.
3. **Bergsieker, H.B.**, & Trickey, J. (2025, October). *Standing up or standing by: When and why do allies confront injustice...and what happens if they don't?* SESP Annual Conference, Lisbon, Portugal.
4. **Bergsieker, H.B.** & Yee, S. (co-chairs), (2025, February). *Do cross-race friends effectively disclose, share reality, and recognize racism?* SPSP Annual Convention, Denver, CO.
5. **Bergsieker, H.B.** (2024). *Four field studies on fostering inclusion of girls and women in STEM environments*. Network Gender & STEM biennial conference, Heidelberg, Germany.
6. Cyr, E.N., & **Bergsieker, H.B.** (co-chairs). (2024). *The "objectivity" of networks? Contrasting social network structure and subjective assessment*. International Network for Social Network Analysis Sunbelt conference, Edinburgh, UK.
7. **Bergsieker, H.B.**, & Dix, E. (co-chairs). (2022). *Disclosing, discerning, or dismissing racism? Integrating POC and White perspectives to improve cross-race conversations about racial bias*. SESP Annual Conference, Philadelphia, PA.
8. Turetsky, K., & **Bergsieker, H.B.** (co-chairs). (2019). *Group structure and intergroup relations: Insights from social network analysis*. SPSP Annual Convention, Portland, OR.
9. **Bergsieker, H.B.** (chair). (2018). *The social (network) psychology of contending with threat: Network structure as cause and consequence*. SESP Annual Conference, Seattle, WA.
10. **Bergsieker, H.B.**, & Kunstman, J. (co-chairs). (2017). *Barriers and bridges to building trust across the racial divide: Minority and majority perspectives on trust and suspicion in interracial contexts*. SESP Annual Conference, Boston, MA.
11. **Bergsieker, H.B.**, & Wilmot, M. O. (co-chairs). (2015). *Beyond the dyad to the broader social context: Third-party influences undermine intergroup interactions*. APS Annual Convention, New York, NY.
12. **Bergsieker, H.B.**, & Shelton, J.N. (co-chairs). (2012). *Status- and power-based asymmetries in trust, betrayal, and retaliation*. SESP Annual Conference, Austin, TX.

Conference Talks

1. **Bergsieker, H.B.**, Yee, S., Knox, C., Bhandari, B., & Yzerbyt, V. (2026, July). *Identifying illusory indirect effects and introducing an individual-level index of mediation*. EASP General Meeting, Strasbourg, France.
2. Caceros, E.S., Campos-Ordoñez, P., Ayekun, A., Edalatkhah, M., **Bergsieker, H.B.** (2026, June). *Responsive support to disclosures of racism: Expectations and well-being implications*. CPA Annual Convention, Montreal, Canada.

3. Knox, C., Yee, S., Bhandari, B., Ireland, T. S., Zientarska-Kayko, A., & Bergsieker, H.B. (2026, June). *The state of mediation analysis: A scoping review of good (and bad) mediation practices in Canada and abroad*. CPA Annual Convention, Montreal, Canada.
4. Trickey, J., Bergsieker, H.B., & Garg, S. (2026, June). *Show up, but don't take over: Psychological standing of advantaged group members to support versus lead anti-discrimination action* [Data blitz]. CPA Annual Convention, Montreal, Canada.
5. Trickey, J., Bergsieker, H.B., & Garg, S. (2026, June). *Who has standing to tackle injustice? The roles of group status, responsibility, and relevance*. CPA Annual Convention, Montreal, Canada.
6. Yee, S., Knox, C., Yzerbyt, V., & Bergsieker, H.B. (2026, June). *From illusory indirect effects in mediation to underlying moderators*. CPA Annual Convention, Montreal, Canada.
7. Knox, C., Yee, S., Bhandari, B., Ireland, T. S., Zientarska-Kayko, A., & Bergsieker, H.B. (2026, May). *Prevalence, transparency, and specification of mediation models: A scoping review across psychology subfields*. APS Annual Convention, Barcelona, Spain.
8. Yee, S., Knox, C., Yzerbyt, V., & Bergsieker, H.B. (2026, May). *Illusory indirect effects: Diagnosing causal heterogeneity and (re)discovering omitted moderators*. APS Annual Convention, Barcelona, Spain.
9. Trickey, J., Bergsieker, H.B., & Garg, S. (2026, April). *Who has standing to challenge discrimination? The roles of group (dis)advantage, responsibility, and relevance*. Psychology Discovery Conference, University of Waterloo, ON, Canada.
10. Knox, C., Bergsieker, H.B., Cyr, E., & Mu, F. (2026, February). *Rewards of risky interdependence: Inducing dyadic trust via high-stakes cooperation* [virtual]. Trust and Cooperation preconference, SPSP Annual Convention.
11. Bergsieker, H.B., Trickey, J., & Garg, S. (2025, October). *Who has standing to act? The roles of responsibility and relevance in bias confrontation*. SESP Annual Conference, Lisbon, Portugal.
12. Caceros, E.S., Campos-Ordóñez, P., Edalathkah, M., & Bergsieker, H.B. (2025, February). *Responsive support to disclosures of racism: Expectations and well-being implications*. SPSP Annual Convention, Denver, CO.
13. Yee, S., Jansen, E., Kwok, S., Campos-Ordóñez, P., Marigold, D., & Bergsieker, H. B. (2025, February). *White responses to discrimination disclosures: Validating, reframing, or recognizing racism?*. SPSP Annual Convention, Denver, CO.
14. Bergsieker, H.B., Trickey, J., Hall, W., He, J., [...] & Schmader, T. (2024, July). *Over-time benefits of inclusion training for attitudes, allyship, and engagement in STEM workplaces*. Network of Gender & STEM biennial conference, Heidelberg, Germany.
15. Cyr, E. N., Spencer, S.J., Wright, S.C., Kroeper, K., Steele, J., & Bergsieker, H.B. (2024, July). *Two field interventions in STEM: Debiasing boys and directly supporting girls*. Network of Gender & STEM biennial conference, Heidelberg, Germany.
16. Trickey, J., Bergsieker, H.B., Hall, W., & Schmader, T. (2024, July). *Fostering women's success in STEM: Connecting men's allyship to women's workplace experiences*. Network of Gender & STEM biennial conference, Heidelberg, Germany.
17. Koyama, J., Cyr, E.N., Bergsieker, H.B., Page-Gould, E. (2024, June). *Precarious work: Conflicting social and respect densities link to physiological stress and worse grades for women*. Annual Sunbelt Convention of International Network for Social Network Analysis, Edinburgh, UK.

18. **Bergsieker, H.B., Cyr, E.N.,** Steele, J.R., Wright, S.C., & Spencer, S.J. (2024, February). *Helping girls forecast fit in STEM leads to STEM career interest*. SPSP Annual Convention, San Diego, CA.
19. **Cyr, E.N., & Bergsieker, H.B.** (2024, February). *Race matters in romantic relationships: Prioritizing relational versus financial well-being*. SPSP Annual Convention, San Diego, CA.
20. **Trickey, J., Bergsieker, H.B.,** Hall, W., He, J., **Denney, G.,** & Schmader, T. (2023, February). *Cultivating an inclusive culture through allyship training*. CPA Convention social/personality preconference, Toronto, ON.
21. **Bergsieker, H.B.,** Hall, W., He, J., **Trickey, J., Denney, G.,** DeSouza, L., & Schmader, T. (2023, February). *Field studies fostering women's inclusion in STEM*. SPSP Annual Convention, Atlanta, GA. [**<5% acceptance rate**]
22. Nater, C., Schmader, T., **Bergsieker, H., Koyama, J.,** & Hall, W. (2023, February). *Explaining how inclusive cultures free women from dominant behaviors*. SPSP Annual Convention, Atlanta, GA.
23. **Bergsieker, H.B., Jansen, E. J., Campos-Ordóñez, P., Kwok, S., Caceros, E. S.,** & Marigold, D. (2022, October). *Contrasting intended, preferred, and received support in responses to racial discrimination experiences*. SESP Annual Conference, Philadelphia, PA.
24. Nater, C., Schmader, T., **Koyama, J., Bergsieker, H.B.,** Hall, W., & **Cyr, E.N.** (2022, October). *Does an inclusive culture free women from masculine defaults: Implications for dominant leadership and career constraints*. SESP Annual Conference, Philadelphia, PA.
25. **Jansen, E. J., Kwok, S. M., Ashcroft, K.,** Marigold, D. C., & **Bergsieker, H. B.** (2022, June). *Contrasting intended and actual social support to disclosures of racial discrimination*. CPA Annual Convention, Calgary, AB.
26. **Cyr, E.N.,** Kroeper, K., **Bergsieker, H.B.,** Dennehy, T.C., Wright, S.C., Spencer, S.J. (2022, February). *PRISM: A field intervention addressing boys' stereotyping of girls' STEM ability*. SPSP Annual Convention, Online.
27. **Cyr, E.N., Bergsieker, H.B.,** Dennehy, T.C., Schmader, T. (2022, July). *Linking gendered social exclusion in STEM work teams to men's implicit bias and women's career costs*. International Social Networks Conference, Cairns, Australia (hybrid).
28. **Bergsieker, H.B., Cyr, E.N.,** Denney, T. C., & Schmader, T. (2021, October). *Linking gendered social exclusion in STEM work teams to men's implicit bias and women's career costs*. SESP Annual Conference, Santa Barbara, CA (talk accepted, withdrawn due to COVID-19 travel ban).
29. Schmader, T., **Bergsieker, H.B.,** & De Souza, L. (2021, October). *Fostering inclusion by motivating allyship*. SESP Annual Conference, Santa Barbara, CA.
30. **Bergsieker, H.B. Cyr, E.N., Koyama, J.,** Borders, M.R., & Forrin, N (2021, May). *From naming to blaming: Using ethnic/geographic (vs. medical) virus labels increases hostility, xenophobia, and stigma*. APS Annual Convention, Online.
31. **Cyr, E.N.,** Kroeper, K., Dennehy, T.C., **Bergsieker, H.B.,** Wright, S.C., Spencer, S.J. (2021, April). *PRISM interventions reduce boys' gender bias and improve girls' anticipated fit in STEM*. American Educational Research Association, Online.
32. **Cyr, E.N., Bergsieker, H.B.,** Dennehy, T.C., Schmader, T. (2021, January). *Gender bias at work: Social exclusion of women reflects implicit bias and predicts career constraints*. SPSP Annual Convention, Online.
33. **Bergsieker, H.B., Cyr, E. N.,** Shum, P., Dennehy, T., Wright, S. C., & Spencer, S. J. (2020,

- August). *Advancing gender equity in STEM: PRISM interventions reduce boys' gender bias and improve girls' anticipated fit*. Association for Feminist Epistemologies, Methodologies, Metaphysics, and Science Studies Conference, Waterloo, ON (talk accepted, conference cancelled).
34. Cyr, E.N., **Bergsieker, H.B.**, Dennehy, T.C., Aday, A., Schmader, T. (2020, August). *The ties that bind: Male-female friendships as a conduit to gender equity in STEM*. Association for Feminist Epistemologies, Methodologies, Metaphysics, and Science Studies Conference, Waterloo, ON (talk accepted, conference cancelled).
 35. **Bergsieker, H.B.**, Wilmot, M. O., Cyr, E.N., & Grey, C. B. (2019, February). *The social "threatwork": STEM women lacking brokerage exclude stereotypically feminine peers*. SPSP Annual Convention, Portland, OR.
 36. Cyr, E.N., & **Bergsieker, H.B.** (2019, February). *"Miss"understood: Men's inaccurate detection of women's goals stems from overestimated femininity*. SPSP Annual Convention, Portland, OR.
 37. **Bergsieker, H.B.**, Wilmot, M. O., Cyr, E.N., & Grey, C. B. (2018, October). *A (collective) threat in the network: STEM women in less influential network positions exclude feminine peers*. SESP Annual Conference, Seattle, WA.
 38. **Bergsieker, H.B.**, Fiske, S.T., Kervyn, N., Leslie, L. M., & Oakes, H. (2018, July). *Strategic, shared social cognition shapes stereotypes and speech*. Canadian Society for Brain, Behaviour, and Cognitive Science, St John's, NF.
 39. Cyr, E.N., & **Bergsieker, H.B.** (2018, May). *Self- and partner- stereotyping: Paradoxical predictions of career and family trade-offs within romantic relationships*. Waterloo-Western-Wilfrid Laurier Social Psychology Conference, Waterloo, ON.
 40. Cyr, E.N., & **Bergsieker, H.B.** (2018, April). *Egalitarianism for me, traditionalism for you: Dyadic accuracy (and error) in predicted career/family goals within romantic couples*. Annual Psychology Discovery Conference, Waterloo, ON.
 41. **Bergsieker, H.B.**, Mu, F., & Cyr, E.N. (2017, October). *Inducing trust in interracial relationships: Rewards of risky interdependence*. SESP Annual Conference, Boston, MA.
 42. Cyr, E.N., & **Bergsieker, H.B.** (2017, June). *Egalitarianism for me, traditionalism for you: Predicting dyad career- and family- trade-offs within romantic relationships [Data blitz]*. Social-Personality Preconference, CPA Annual Convention, Toronto, ON.
 43. **Bergsieker, H.B.**, Mu, F., & Cyr, E.N. (2017, January). *Trust in intergroup relationships: Rewards of risky interdependence [Data blitz]*. SPSP Annual Convention, San Antonio, TX. [4% acceptance rate]
 44. Wilmot, M. O., Cyr, E., **Bergsieker, H.B.**, Grey, C. B., & Tse, C. T. (2016, January). *Collective threat for women in STEM constrains friendship integration*. SPSP Annual Convention, San Diego, CA.
 45. Wilmot, M. O., **Bergsieker, H.B.**, Grey, C. B., & Tse, C. T. (2015, May). *Collective threat constrains friendship integration for women in STEM*. APS Annual Convention, New York.
 46. Moline, R. & **Bergsieker, H.B.** (2015, May). *Validation of the GOAL Questionnaire: An outcome measure for ambulatory children with cerebral palsy*. Annual Ontario Undergraduate Psychology Thesis Conference, London, ON.
 47. Wilmot, M. O., **Bergsieker, H.B.**, Grey, C. B., & Tse, C. T. (2015, April). *Collective threat for STEM women constrains friendship and academic integration*. Annual Psychology Discovery

Conference, Waterloo, ON.

48. Holoien, D. S., **Bergsieker, H.B.**, Shelton, J.N., & Alegre, J. M. (2015, February). *Desire to affiliate and accuracy in understanding cross-race partners*. SPSP Annual Convention, Long Beach, CA.
49. Holoien, D. S., **Bergsieker, H.B.**, Shelton, J.N., & Alegre, J. M. (2014, October). *Desire to affiliate and accuracy in understanding cross-race partners*. SESP Annual Conference, Columbus, OH.
50. **Bergsieker, H.B.**, Holoien, D. S., Shelton, J.N., & Alegre, J. A. (2014, June). *Trust asymmetries in cross-race friendships*. CPA Annual Convention, Vancouver, BC.
51. **Bergsieker, H.B.**, Holoien, D. S., Shelton, J.N., & Alegre, J. A. (2014, February). *Trust, closeness, and conflict in intergroup friendships* [Data blitz]. SPSP Annual Convention, Austin, TX. [4.5% acceptance rate]
52. **Bergsieker, H.B.**, & Shelton, J.N. (2013, August). *Building, betraying, and buffering trust in interracial and same-race friendships*. APA Annual Convention, Honolulu, HI.
53. Li, P.-D. & **Bergsieker, H.B.** (2013, May). *The downside of self-presentation: Hidden costs for learning and enjoyment in interactions*. Annual Ontario Undergraduate Psychology Thesis Conference, Toronto, ON.
54. **Bergsieker, H.B.**, & Shelton, J.N. (2012, October). *Building, betraying, and buffering trust: Asymmetries in interracial interactions*. SESP Annual Conference, Austin, TX.
55. **Bergsieker, H.B.**, Shelton, J.N., & Richeson, J. A. (2010, January). *To be liked versus respected? Divergent goals in interracial interactions*. Group Processes & Intergroup Relations Preconference, SPSP Annual Convention, Las Vegas, NV.
56. Bonam, C. M., Eberhardt, J. L., & **Bergsieker, H.B.** (2010, January). *Polluting Black space*. SPSP Annual Convention, Las Vegas, NV.
57. **Bergsieker, H.B.**, Shelton, J.N., & Richeson, J. A. (2008, August). *To be liked versus respected? Divergent goals in interracial interactions*. APA Annual Convention, Boston, MA.
58. **Bergsieker, H.B.**, & Shelton, J.N. (2007, February). *To be liked versus respected? Divergent goals in interracial interactions*. Four College Social Psychology Conference, New Haven, CT.
59. Hamedani, M. G., Stephens, N. M., **Bergsieker, H.B.**, Markus, H. R., & Eloul, L. (2007, January). *Hurricane Katrina: (Mis)understanding behavior*. SPSP Annual Convention, Memphis, TN.
60. Bonam, C. M., Eberhardt, J. L., & **Bergsieker, H.B.** (2006, August). *Race out of place? Bidirectional associations of race and space*. APA Annual Convention, New Orleans, LA.
61. Hamedani, M. H., Stephens, N. M., **Bergsieker, H.B.**, & Markus, H. R. (2006, August). *Hurricane Katrina: Race, class, and choice*. APA Annual Convention, New Orleans, LA.
62. Davies, K., Aron, A., Wright, S. C., Eberhardt, J. L., & **Bergsieker, H.B.** (2006, June). *Extended contact and direct contact in 'real-world' cross-group settings*. Society for the Psychological Study of Social Issues Biennial Convention, Los Angeles, CA.
63. **Burbank, H.** (2003, May). *Pride, prejudice, and German national identity*. Stanford Undergraduate Psychology Conference, Palo Alto, CA.

Posters Presented by Graduate Students

1. Knox, C., Cyr, E., & Bergsieker, H.B. (2025, April). *Rewards of risky interdependence: Inducing trust (vs. liking) at zero acquaintance*. Psychology Discovery Conference, University of Waterloo, ON.
2. Trickey, J., Bergsieker, H.B., Hall, W., De Souza, L., & Schmader, T. (2025, April). *Surrounded by allies...or not: Connecting men's allyship to women's fit and belonging in STEM*. Psychology Discovery Conference, University of Waterloo, Waterloo, ON.
3. Yee, S., Jansen, E., Kwok, S., Campos-Ordóñez, P., Marigold, D., & Bergsieker, H.B. (2025, April). *White responses to discrimination disclosures: Validating, reframing, or recognizing racism?* Psychology Discovery Conference, University of Waterloo, Waterloo, ON.
4. Caceros, E.S., Campos-Ordóñez, P., Edalathkah, M., & Bergsieker, H.B. (2025, February). *Responsive support to disclosures of racism: Expectations and well-being implications*. Self & Identity preconference, SPSP Annual Convention, Denver, CO. **[Winner: Best Poster Award]**
5. Knox, C., Cyr, E.N., & Bergsieker, H.B. (2025, February). *Rewards of risky interdependence: Inducing trust (vs. liking) at zero acquaintance*. SPSP Annual Convention, Denver, CO.
6. Trickey, J., & Bergsieker, H.B. (2025, February). *Distinct components of psychological standing (responsibility and relevance) have opposite implications for backlash*. SPSP Annual Convention, Denver, CO.
7. Trickey, J., Bergsieker, H.B., Hall, W., De Souza, L., & Schmader, T. (2025, February). *Surrounded by allies...or not: Connecting men's allyship to women's fit and belonging in STEM*. Gender preconference, SPSP Annual Convention, Denver, CO.
8. Yee, S., Jansen, E., Kwok, S., Campos-Ordóñez, P., Marigold, D., & Bergsieker, H.B. (2025, February). *White responses to discrimination disclosures: Validating, reframing, or recognizing racism?* Self & Identity preconference, SPSP Annual Convention, Denver, CO.
9. Trickey, J., & Bergsieker, H.B. (2024, July). *Who speaks up? Standing, group membership, and inclusive cues in challenging bias*. Network of Gender & STEM biennial conference, Heidelberg, Germany.
10. Cyr, E.N., Bergsieker, H.B., Dennehy, T.C., & Schmader, T. (2024, July). *Men's implicit bias affects workplace friendships, constraining women's careers*. Network of Gender & STEM biennial conference, Heidelberg, Germany.
11. Trickey, J., & Bergsieker, H.B. (2024, April). *Is it my place? Group identity, standing, and expected backlash for confronting discrimination*. Psychology Discovery Conference, Waterloo, ON.
12. Denney, G., Bergsieker, H.B., & Eibach, R. (2024, February). *Intersectional invisibility and perceiver positionality: Who recognizes whose discrimination experiences?* SPSP Annual Convention, San Diego, CA.
13. Trickey, J., Bergsieker, H.B., & Rizvi, A. (2024, February). *Sincerity in STEM organizations' inclusion signals as a catalyst for allyship and belonging*. SPSP Annual Convention, San Diego, CA.
14. Denney, G., Bergsieker, H.B., & Eibach, R. (2023, November). *Intersectional Invisibility and Perceiver Positionality: Who Recognizes Whose Discrimination Experiences?* Breaking Barriers and Building Bridges conference, Toronto, ON.
15. Trickey, J., Bergsieker, H.B., & Rizvi, A. (2023, November). *Sincerity in STEM organizations' inclusion signals as a catalyst for allyship and belonging*. Breaking Barriers and Building Bridges Conference, Toronto, ON.

16. Campos-Ordóñez, P., Jansen, E.J., Kwok, S., Marigold, D., & **Bergsieker, H.B.** (2023, April). *Social support in response to racism: Validating versus reframing*. Psychology Discovery Conference, Waterloo, ON.
17. Denney, G., Eibach, R.E., & **Bergsieker, H.B.** (2023, April). *How intersectional identities affect perceived vulnerability to prejudice*. Psychology Discovery Conference, Waterloo, ON. **[Winner: Best Poster Presentation at the graduate level]**
18. Trickey, J., & **Bergsieker, H.B.** (2023, April). *Do inclusive norms and diversity statements increase intended allyship and advocacy against discrimination?* Psychology Discovery Conference, Waterloo, ON.
19. Campos-Ordóñez, P., Jansen, E.J., Kwok, S., Marigold, D., & **Bergsieker, H.B.** (2023, February). *Social support in response to racism: Validating versus reframing*. SPSP Annual Convention, Atlanta, GA.
20. Denney, G., Eibach, R.E., & **Bergsieker, H.B.** (2023, February). *How intersectional identities affect perceived vulnerability to prejudice*. SPSP Annual Convention, Atlanta, GA.
21. Trickey, J., & **Bergsieker, H.B.** (2023, February). *Do inclusive norms and diversity statements increase intended allyship and advocacy against discrimination?* SPSP Annual Convention, Atlanta, GA.
22. Campos-Ordóñez, P., Jansen, E.J., Kwok, S., **Bergsieker, H.B.**, & Marigold, D. (2022, February). *Seeking support after experiencing racism: Which responses help or hurt?* Group Processes & Intergroup Relations preconference, SPSP Annual Convention, San Francisco, CA [declined due to UW travel ban].
23. Trickey, J., Denney, G., **Bergsieker, H.B.**, Hall, W., Dennehy, T.C., & Schmader, T. (2022, February). *Fostering allyship and inclusion among STEM professionals in a field experiment*. Group Processes & Intergroup Relations preconference, SPSP Annual Convention, San Francisco, CA [declined due to UW travel ban].
24. Cyr, E.N., **Bergsieker, H.B.**, Dennehy, T.C., Schmader, T. (2020, February). *Old boys' network: Social exclusion of women in STEM reflects implicit bias and predicts career constraints*. Group Processes & Intergroup Relations preconference, SPSP Annual Convention, New Orleans, LA.
25. Cyr, E.N. & **Bergsieker, H.B.** (2020, February). *Same-gender friendship networks strengthen boys' (and stunt girls') STEM trajectories*. SPSP Annual Convention, New Orleans, LA.
26. Cyr, E.N., Pavicic, J., **Bergsieker, H.B.**, Dennehy, T.C., Mahon, S., Wright, S., Spencer, S. (2020, February). *Open to everyone: PRISM interventions reduce boys' gender bias and improve girls' anticipated fit in STEM*. Intervention Science preconference, SPSP Annual Convention, New Orleans, LA. **[Winner: Top Poster Presentation Award]**
27. Jansen, E.J., Kwok, S.K., **Bergsieker, H.B.**, & Marigold, D.C. (2019, July). *This is what I want to say: An examination of how Whites provide support to minorities following racial discrimination experiences*. International Society for Political Psychology (ISPP) Annual Meeting, Lisbon, Portugal.
28. Jansen, E.J., Kwok, S.K., **Bergsieker, H.B.**, & Marigold, D.C. (2019, February). *What are you really saying? Whites' paradoxical support provision to minorities following discriminatory experiences*. SPSP Annual Convention, Portland, OR.
29. Jansen, E.J., Hyunh, A.C., & **Bergsieker, H.B.** (2018, September). *Knowing where to look: Framing video stimuli to increase proactive responses to gender bias in STEM*. Excellence and Gender Equity in Science and Technology Conference, Waterloo, ON.

30. Cyr, E.N., Aday, A.E., Hartwig, W.T., **Bergsieker, H.B.**, Schmader, T., & Hall, W. (2018, September). *The social "threatwork": A social network analysis of social identity threat among women in STEM*. Excellence and Gender Equity in Science and Technology Conference, Waterloo, ON.
31. Cyr, E.N., Dennehy, T. D., Schum, P., Dys-Steenbergen, O., Mahon, S., **Bergsieker, H.B.**, Wright, S., & Spencer, S. (2018, September). *A field intervention's association with adolescents' subjective and objective belonging in STEM*. Excellence and Gender Equity in Science and Technology Conference, Waterloo, ON.
32. **Bergsieker, H.B.**, Cyr, E.N., & Hartwig, W.T. (2018, May). *Career trade-offs in couples: (Mis)perceived femininity impacts goal prediction accuracy and error*. APS Annual Convention, San Francisco, CA.
33. Cyr, E.N., Aday, A.E., **Bergsieker, H.B.**, Schmader, T., & Hall, W. (2018, May). *The social "threatwork": A social network analysis of social identity threat among women in STEM*. APS Annual Convention, San Francisco, CA.
34. Cyr, E.N. & **Bergsieker, H.B.** (2018, March). *Egalitarianism for me, traditionalism for you: Dyadic accuracy (and error) in predicted career/family goals within romantic couples*. SPSP Annual Convention, Atlanta, GA.
35. Cyr, E.N. & **Bergsieker, H.B.** (2017, May). *Egalitarianism for me, traditionalism for you: Predicting dyadic career- and family- trade-offs within romantic relationships*. Waterloo-Western-WLU Social Psychology Conference, London, ON.
36. Cyr, E.N. & **Bergsieker, H.B.** (2017, January). *Egalitarian yet unequal? Gender-neutral aspirations collide with gender-stereotypic realities*. SPSP Annual Convention, San Antonio, TX.
37. Litt, A., & **Bergsieker, H.B.** (2017, January). *Helping intentions toward Muslims: Overcorrection or discrimination?* SPSP Annual Convention, San Antonio, TX.
38. **Bergsieker, H.B.**, Huynh, A., Russell, A. M., & Fiske, S. (2016, January). *Polarized perceptions of the poor, especially among the affluent: Work ethic and perceived advantage*. SPSP Annual Convention, San Diego, CA.
39. Cyr, E. N., Kalles, E., **Bergsieker, H.B.**, & Purdon, C. (2016, January). *Expecting a second shift? College students' predictions of gender-stereotypic disparities in the workplace and home across academic majors*. Group Processes & Intergroup Relations preconference, SPSP Annual Convention, San Diego, CA.
40. Huynh, A.C., & **Bergsieker, H.B.**, Russell, A.M., & Fiske, S.T. (2016, January). *Polarized perceptions of the poor, especially among the affluent: Work ethic and perceived advantage*. Group Processes & Intergroup Relations preconference, SPSP Annual Convention, San Diego, CA.
41. Wilmot, M.O., **Bergsieker, H.B.**, Grey, C.T., & Tse, C.T. (2015, May). *Collective threat for STEM women constrains friendship and academic integration*. Waterloo-Western Social Psychology Conference, London, ON.
42. Wilmot, M.O., **Bergsieker, H.B.**, Grey, C.T., & Tse, C.T. (2015, January). *Collective threat for STEM women constrains friendship and academic integration*. SPSP Annual Convention, Long Beach, CA.
43. Wilmot, M. O., **Bergsieker, H.B.**, Grey, C., & Tse, C. T. (2015, February). *Collective threat predicts friendship and academic integration for women in STEM*. SPSP Annual Convention, Long Beach, CA.

44. Wilmot, M. O., **Bergsieker, H.B.**, Grey, C., & Tse, C. T. (2014, May). *Collective threat in STEM women predicts friendship integration*. 2014 University of Western Ontario-University of Waterloo Social Psychology Conference in London, ON.

Posters Presented by Undergraduate Students

45. Ayekun, I. A., Yee, S., Marigold, D., Bergsieker, H.B. (2025, October 21 - 23). *Perceived race matters: Conversing with “same-race” peers fosters comfort during live discussions of racism*. Association for Psychological Science Global Psychological Science Summit, Online.
46. Ayekun, A., Yee, S., Dave, I., & **Bergsieker, H.B.** (2025, April). *Disclosure dynamics: (Dis)comfort discussing experiences of racial marginalization*. Psychology Discovery Conference, University of Waterloo, Waterloo, ON.
47. Nguyen, A.N.B.T., Trickey, J., & Bergsieker, H.B. (2025, April 8). *Activating allyship from advantaged groups: Does responsibility or relevance messaging increase intended action against discrimination?* [Poster]. Psychology Discovery Conference, University of Waterloo, Waterloo, ON.
48. Romana, A., Knox, C., Bergsieker, H. (2025, April 8). *Can I (still) trust you? Betrayal type and reparative motives matter in romantic relations*. Psychology Discovery Conference, University of Waterloo, Waterloo, ON.
49. Ayekun, A., Yee, S., Dave, I., & **Bergsieker, H.B.** (2025, February). *Disclosure dynamics: (Dis)comfort discussing experiences of racial marginalization*. Self & Identity preconference, SPSP Annual Convention, Denver, CO.
50. Edalatkhah, M., & **Bergsieker, H.B.** (2023, May). *Effects of social support in response to racism on psychological well-being*. Annual Ontario Psychology Undergraduate Thesis Conference, Online.
51. Rizvi, A., Trickey, J., & **Bergsieker, H.B.** (2023, May). *Identity-based variation in how organizational cues impact expected inclusion*. Connecting Minds: Undergraduate Research Conference in Psychology, Vancouver, BC.
52. Rizvi, A., Trickey, J., & **Bergsieker, H.B.** (2023, April). *Identity-based variation in how organizational cues impact expected inclusion*. Psychology Discovery Conference, Waterloo, ON.
53. Caceros, E.S., Campos-Ordóñez, P., & **Bergsieker, H.B.** (2022, June). *Racial discrimination experienced by students of colour: Contemporary forms and features*. Annual Ontario Psychology Undergraduate Thesis Conference, Online.
54. Mahon, S., Cyr, E.N., & **Bergsieker, H.B.** (2019, September). *Students’ referent networks influence career choices*. Annual Ontario Psychology Undergraduate Thesis Conference, Waterloo, ON.
55. Calvert, T., **Bergsieker, H.B.**, & Litt, A. (2015, June). *Challenging stereotypes: Disability and asexuality*. Annual Guelph Sexuality Conference in Guelph, ON.

Posters with Other Collaborators

56. Dennehy, T.C., **Bergsieker, H.B.**, Cyr, E.N., Aday, A.E., De Souza, L., & Schmader, T. (2020, February). *The power of majority-group allies: Supportive male peers and colleagues promote women’s STEM inclusion*. SPSP Annual Convention, New Orleans, LA.
57. **Bergsieker, H.B.**, & Shelton, J. N. (2012, January). *Building, betraying, and buffering interracial trust between friends and strangers*. SPSP Annual Convention, San Diego, CA.

58. **Bergsieker, H.B.**, Leslie, L. M., & Fiske, S. T. (2009, February). *Stereotyping by omission: Changes in stereotypes expressed across 75 years*. SPSP Annual Convention, Tampa, FL.
59. **Bergsieker, H.B.**, & Shelton, J. N. (2008, January). *To be liked versus respected? Divergent goals in interracial interactions*. SPSP Annual Convention, Albuquerque, NM.
60. Bonam, C. M., Eberhardt, J. L., & **Bergsieker, H.B.** (2007, January). *From cities to suburbs: The implications of racialized space*. SPSP Annual Convention, Memphis, TN.
61. Hamedani, M. G., Stephens, N. M., **Bergsieker, H.B.**, & Markus, H. R. (2007, January). *Confronting Katrina: Socioculturally divergent models of agency shape responses to disaster*. SPSP Annual Convention, Memphis, TN.
62. Uchida, Y., Markus, H., Townsend, S., & **Bergsieker, H.B.** (2007, January). *How we understand other's emotion? Emotional inference style in the United States and Japan*. SPSP Annual Convention, Memphis, TN.
63. Bonam, C. M., Eberhardt, J. L., & **Bergsieker, H.B.** (2006, September). *From cities to suburbs: The implications of racialized space*. Ford Fellows Conference in Washington, DC.
64. **Bergsieker, H.B.**, & Monin, B. (2006, January). *Whom to hate: The role of norms and attributions in regulating prejudice*. SPSP Annual Convention, Palm Springs, CA.
65. Davies, K., Aron, A., Wright, S. C., Eberhardt, J. L., & **Burbank, H.** (2006, January). *Applications of laboratory based closeness generating procedures in college adjustment and intergroup relations contexts*. SPSP Annual Convention, Palm Springs, CA.
66. **Burbank, H.**, & Markus, H. R. (2005, January). *Does pride entail prejudice? Examining German national identity, patriotism, and ethnocentrism*. SPSP Annual Convention, New Orleans, LA.

TEACHING EXPERIENCE

Instructor

Social Psychology (PSYCH 253), University of Waterloo
Intergroup Relations (PSYCH 355), University of Waterloo
Advanced Analysis of Variance (PSYCH 630), University of Waterloo
Multiple Regression (PSYCH 632), University of Waterloo
Applications of Regression (PSYCH 846), University of Waterloo
Advanced Intergroup Relations (PSYCH 743), University of Waterloo

Assistant Instructor

Graduate Statistics, Instructor: Andrew Conway, Princeton University
Undergraduate Statistics, Instructor: Andrew Conway, Princeton University
Mind, Culture, & Society Junior Seminar, Instructor: Hazel Markus, Stanford University
Mind, Culture, & Society Senior Seminar, Instructor: Hazel Markus, Stanford University

STUDENT AND POSTDOCTORAL FELLOW SUPERVISION

* = CGS-M or CGS-D (federal scholarship); ° = OGS (provincial scholarship)

Honours Students (Primary Advisor)

2025 Aneek Romana
 2025 Alyssa Nguyen
 2025 Soumya Garg
 2025 Ashling Ayekun
 2024 Ishanee Dave
 2023 Mahsa Edalatkhah
 2023 Areej Rizvi
 2022 Erik Saul Caceros
 2021 Katie Ashcroft
 2021 Viola Zhang
 2019 Seth Mahon
 2018 Kim Vuong
 2017 Sachi Dow
 2015 Thyra Calvert
 2015 Rachel Moline
 2014 Judy Lui
 2014 Sarthak Thakur
 2013 Lucy Li
 2013 Charnel Grey

MA Students (Primary or Co-Advisor)

2025 Connery Knox (Primary Advisor)
 2025 Shawn Yee*° (Primary Advisor)
 2024 Grace Denny* (Primary Advisor)
 2022 Jessica Trickey* (Primary Advisor)
 2022 Pamela Campos-Ordóñez* (Primary Advisor)
 2018 Emily Cyr (Primary Advisor)
 2017 Amrit Litt* (Co-Advisor)
 2015 Matthew Wilmot* (Primary Advisor)

PhD Students (Primary or Co-Advisor)

2029 Connery Knox (Primary Advisor)
 2029 Shawn Yee*° (Primary Advisor)

- 2028 Erik Caceros*^o (*Co-Advisor*, WLU student)
2026 Jessica Trickey* (*Primary Advisor*)
2023 Emily Cyr* (*Primary Advisor*)
2023 Erik Jansen*^o (*Co-Advisor*)
2020 Harrison Oakes^o (*Co-Advisor*)
2019 Matthew Wilmot* (*Primary Advisor*)

Postdoctoral Scholars

- 2018-19 Alex Huynh^o (Co-Advisor; Assistant Professor at California State University, San Marcos)

External or Internal-External Dissertation Examiner

- 2024 Negar Semani (Psychology, University of Western Ontario)
2023 Camellia Bryan (Psychology, York University)
2023 Carlos Araizalturria (Actuarial Science, University of Waterloo)
2023 Lauren Smith (Environment, University of Waterloo)
2022 Eamonn Corrigan (Physics, University of Guelph; advisory committee)
2017 Mica Moon (Psychology, University of Windsor)

SERVICE

International

- 2026 Grant proposal assessor, Israel Science Foundation
2026 Scientific writing workshops, UCLouvain and Free University of Brussels
2025 Reviewer, SBE Postdoctoral Research Fellowships Program, National Science Foundation
2025 Student Mentoring Event Host, Society for Personality and Social Psychology
2016-22 Grant proposal assessor, National Science Foundation (USA)
2015 Judge, Graduate Student Poster Awards, Society for Personality and Social Psychology
2014 Reviewer, Graduate Student Travel Awards, Society for Personality and Social Psychology
2013 Grant proposal assessor, United States-Israel Binational Science Foundation

National

- 2026 Convention abstract reviewer, Canadian Psychological Association
2024 Member, Student Awards Committee, Canadian Psychological Association
2022-23 Insight Grant review committee, Social Science and Humanities Research Council
2021 Convention abstract reviewer, Canadian Psychological Association
2013-18 Insight Grant proposal assessor, Social Science and Humanities Research Council
2013 Member, Student Awards Committee, Canadian Psychological Association

University and Faculty

- 2024 Speaker, Academic Career Conference (with Centre for Career Development)
- 2023- Member, Accessible Education Project Instructional Programs & Practices team
- 2023 Facilitator, UW faculty workshop on gender inclusion (with UW Inclusive Research Team)
- 2023 Participant and Demo Leader, ITMS-led instructor review of polling tools
- 2022- Faculty EDI advisor, EcoCAR team (one of UW's top 5 student design teams)
- 2020-22 Data Equity Advisory Committee (President's Anti-Racism Taskforce)
- 2018-24 Chair, Human Research Ethics Board
- 2015 Reviewer, University of Waterloo Alumni Award nominees
- 2015 Lecturer, psychology sample class at Arts March Break recruitment event
- 2014-15 Participant in meetings with University staff (e.g., ITMS) and classroom technology reps
- 2008-10 Chair of Graduate Student Government Parking and Transportation Committee

Department

- 2024-25 Member/Award Reviewer, Graduate Studies & Postdoctoral Affairs Advisory Committee
- 2023-25 Coordinator, Psychology Equity, Diversity, and Inclusion (EDI) Working Group
- 2023- Social Research Area Head, Psychology Department
- 2023 Workshop Facilitator, Psych faculty workshop on gender inclusion
- 2022-23 Program Area Lead (PAL) for Psychology (appointed by EDI-R Office)
- 2021-23 Co-founder/member, Psychology Equity, Diversity, and Inclusion (EDI) Working Group
- 2021- Member, Colloquium Committee
- 2021-22 Departmental Tenure and Promotion Committee
- 2016-19 Reviewer, student scholarship applications (Vanier and OGS)
- 2015-19 Member, Graduate Advisory Committee
- 2015- Member, Research Experiences Group Advisory Committee
- 2014-25 Member, Department Ethic Review Committee (reduced reviewing load since 2018)
- 2014-17 Departmental Liaison to Peace and Conflict Studies Faculty Committee at Conrad Grebel
- 2013 Faculty member, Research Experience and Ethics Administrator hiring committee
- 2007-10 Psychology Paid Experiments Site Coordinator
- 2007-10 Psychology Department Representative to Graduate Student Government
- 2009 Four-College Social Psychology Conference Coordinator for Princeton
- 2007-09 Journal Club Coordinator

JOURNAL REVIEWING

Associate Editor

1. European Journal of Social Psychology (2027-2029)

Consulting Editor and Guest Editor

2. Journal of Personality and Social Psychology (2016-2020; 2024-)
3. Personality and Social Psychology Bulletin (2025-)

Ad Hoc Reviewing (see [WebOfScience.com reviewer profile](#))

1. Analyses of Social Issues & Public Policy
2. Asian Journal of Social Psychology
3. British Journal of Social Psychology
4. Cultural Diversity and Ethnic Minority Psychology
5. European Journal of Social Psychology
6. Group Processes and Intergroup Relations
7. Human Resource Management Journal
8. Hydrology
9. Journal of Experimental Psychology: Applied
10. Journal of Experimental Psychology: General
11. Journal of Experimental Social Psychology
12. Journal of Social Issues
13. Journal of Social Psychology
14. Organizational Behavior and Human Decision Processes
15. Personality and Social Psychology Bulletin
16. Personality and Social Psychology Review
17. PlosOne
18. Proceedings of the National Academy of Sciences
19. Psychological Science
20. Scientific Reports
21. Self and Identity
22. Sex Roles
23. Sexuality, Gender, & Policy
24. Social and Personality Psychology Compass
25. Social Psychological and Personality Science
26. Thinking and Reasoning
27. Translational Issues in Psychological Science

PROFESSIONAL TRAINING

Teaching and Mentoring

- | | |
|------|--|
| 2025 | Psychology Healthy Labs Initiative: <i>Creating and maintaining lab manuals</i> |
| 2024 | Undergraduate Teaching/Supervision Discussion Series |
| 2024 | Psychology Healthy Labs Initiative: <i>Equity-minded mentorship</i> |
| 2022 | Psychology Healthy Labs Initiative: <i>Supporting motivation and well-being in graduate students</i> |
| 2018 | Technology and Academic Integrity: Discouraging Cheating and Enhancing Learning |

- 2014 Learning Catalytics Demonstration
- 2013 Top Hat Training Session
- 2012 Using LEARN's Quiz Feature
- 2012 Getting Started with LEARN
- 2012 Who Are Our Learners?
- 2012 Classroom Dynamics/Engagement
- 2012 Assessment for Learning
- 2012 Course Design Fundamentals
- 2010 Grading as a Teaching Tool
- 2010 Scholar as Teacher: Oppenheimer
- 2010 Scholar as Teacher: Freidin
- 2009 Post-Observation Feedback
- 2009 Classroom Observation by Teaching Center Staff
- 2008 Scholar as Teacher: Shelton

Equity, Diversity, Inclusion, Accessibility, and Safety

- 2025 Workplace Violence Awareness
- 2025 Cyber Awareness Essentials
- 2025 Cyber Awareness for Knowledge Workers
- 2024 Undergraduate Lunch and Learn with Accessibility Services
- 2024 Inclusive Research Sharing Circle
- 2024 Decolonial R's of Research
- 2024 Employee Safety Orientation
- 2024 Workplace Hazardous Materials Information System
- 2023 EDI-R PALs Training
- 2023 Inclusive Excellence in Research through Leadership workshop
- 2023 Just Relationships for Research panelist session
- 2021 Equitable Recruitment and Selection for Faculty
- 2020 Returning to Campus Safely During COVID-19
- 2018 Sexual Violence Awareness

Research Ethics

- 2023 Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: CORE 2022)
- 2023 First Nations Principles of OCAP. First Nations Information Governance Centre.
- 2012 Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: CORE)
- 2006 Human Participants Protection Education for Research Teams. National Institute of Health.

2003 Use of Human Subjects in Research Tutorial. Stanford University.

Statistical Methods and Specialized Topics

2009 Summer Institute in Social Psychology. Instructors: Eliot Smith & Ernestine Gordijn

2008 Labor Economics Boot Camp. Instructor: Dan Devroye

2007 Datic workshop: Dyadic data analysis. Instructors: Dave Kenny & Tessa West

2000 Writing Tutor Training. Led by Stanford Center for Writing and Speaking

PROFESSIONAL MEMBERSHIPS HELD

1. American Psychological Association
2. Association of Psychological Science
3. Canadian Psychological Association
4. Social Psychology Network
5. Society of Experimental Social Psychology
6. Society of Personality and Social Psychology

MEDIA COVERAGE

2022 Toronto Star: *Can our relationships torn apart by COVID ever heal?*

2021 CBC Morning Edition radio interview (topic: cross-gender social inclusion in workplaces)

2021 Good Times: *How to Ask for Help*

2021 Times Higher Education (THE): *Cross-gender friendships 'critical to helping women in sciences'*

2021 Times Colonist: *TIFF to require proof of vaccine or negative COVID-19 test for staff, audience*

2021 The Record: *Health-crisis labels can fuel racism: Waterloo study*

2021 Global News Radio (topic: virus labeling effects on xenophobia)

2021 CTV News: *As weather warms, better messaging needed around low outdoor COVID-19 risk: Experts*

2021 Goodtimes.ca: *How to ask for help*

2020 CTV Kitchener: *COVID-19 taking a toll on mental health*

2020 Toronto Star: *We saw it with seatbelts, condoms and helmets. Why the psychology behind mask resistance is nothing new*

2020 UW Imprint: *The science behind racism*

2020 Now Magazine: *Shame and blame will not save you from COVID-19, experts say*

2020 Yahoo News: *Sexologist likens face mask debate to condom debate: What can we learn from it?*

2020 CTV News: *'Searching for the guilty': Armenian PM asks citizens to share photos of pandemic rule breakers*

2020 Toronto City News: *Is online shaming of COVID-19 rebels effective? Maybe, but not for everyone*

2018 The New York Times: *Why do people stay when a hurricane comes?*

2018 Huffpost: *How to convince your family to evacuate during Hurricane Florence*

2017 Rewire (www.rewire.org): *Racial bias extends to places, not just people*

2016 The New York Times: *Why we're awkward*

- 2016 UIC News Release: *Studies examine racial bias in pollution, devaluation of black communities*
- 2016 Stanford News: *Stanford researchers find places, not just people, are targets of racial bias*
- 2016 570 News: *Psych professor says sense of community in working class may raise hurricane death tolls*
- 2016 Yahoo News: *Why some people choose to stay in the path of a hurricane*
- 2014 Mic.com: *Study reveals what anyone of any race can learn from interracial relationships*
- 2013 BusinessWorld: *Why don't they evacuate?*
- 2013 Boston Globe: *Subtle bigots are exhausting*
- 2012 NBC News: *Storm psychology: Why do some people stay behind?*
- 2011 Fast Company: *Can you be damned by strong praise? If the context is wrong, absolutely*

LANGUAGES

1. English (expert; professional experience as an editor and translator)
2. German (fluent)
3. French (intermediate)
4. Spanish (beginner)

CAREER INTERRUPTIONS & INDICATORS

Childbirth (with official leaves) in 2010 (12 weeks), 2012 (0 weeks), and 2015 (10 months)

Google Scholar: >3000 citations, h-index = 20

Web of Science: Overall percentile citation median = 80; 98th percentile for quantity of peer reviews